



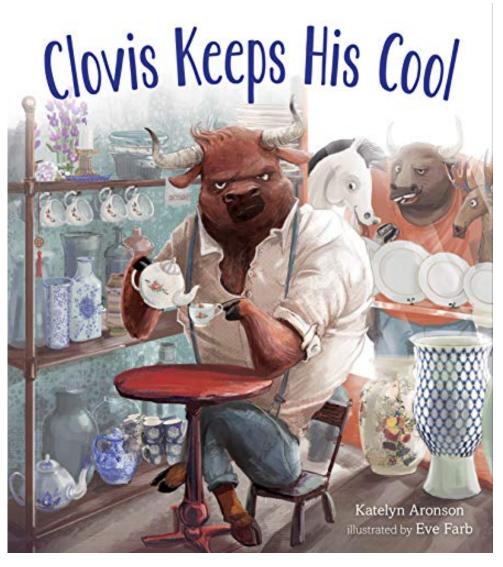
## Clovis Keeps His Cool

ABC CHAMPION YEAR LESSON 4 PROJECT CORNERSTONE



#### ABC:

#### **Champion Year**



#### **Key Phrases:**

- Keep Your
   Cool
- Reconsider, resolve, and offer second chances

### **Empathy: Connect with Empathy**

### **Empathy is...**

seeing with the eyes of another, listening with the ears of another, and feeling with the heart of another.

#### Focus on These Empathy Skills:

- Notice and name feelings
- Reconsider, resolve conflict, and offer second chances
- Respond to the emotions of others with empathy

# Information for ABC Readers

### **Background Information: Key Points**

□Reconsider before responding□Stop and think□Show empathy□Give second chances



# Conversation Starter

#### Conversation Starter: Grades K-6

#### A Day with Red Balloon



Blow up red balloon slowly as you tell the story of a bad day.

## What happens if you meet someone who feels like this red balloon?

#### Conversation Starter: Grades K-6

#### A Day with Green Balloon

Blow up the green balloon slowly as you retell the story.

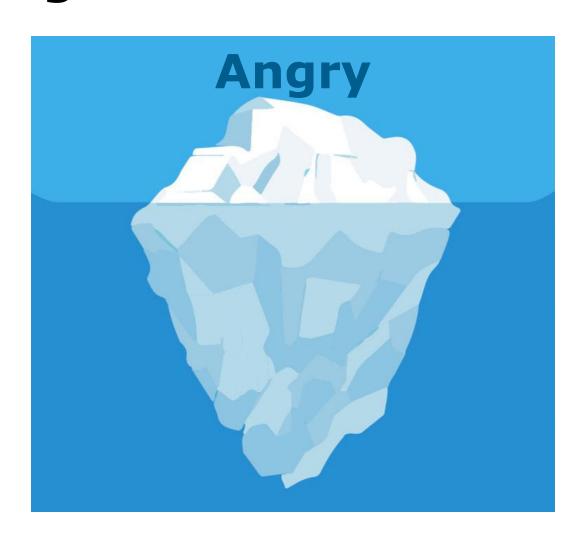
How does green balloon keep cool?

- 1. Takes 5 breaths
- 2. Do belly breathing
- 3. Smell the flower
- 4. Takes 5...
- 5. Finger trace and count



#### **Conversation Starter: Grades 3-6**

### What Other Emotions are Hidden Under Anger?



### Anger Iceberg

Icebergs are large pieces of ice found floating in the open ocean. What you can see from the surface can be misleading. Most of the iceberg is hidden below the water.

This is how anger works.

Often when we are angry,
there are other emotions
hidden under the surface.

Angry

grief scared embarrassed overwhelmed tricked shame disgusted depressed distrustful stressed grumpy attacked rejected guilt trapped nervous anxious exhausted annoyed unsure envious disappointed lonely offended uncomfortable insecure worried regret hurt

# Reading The Book

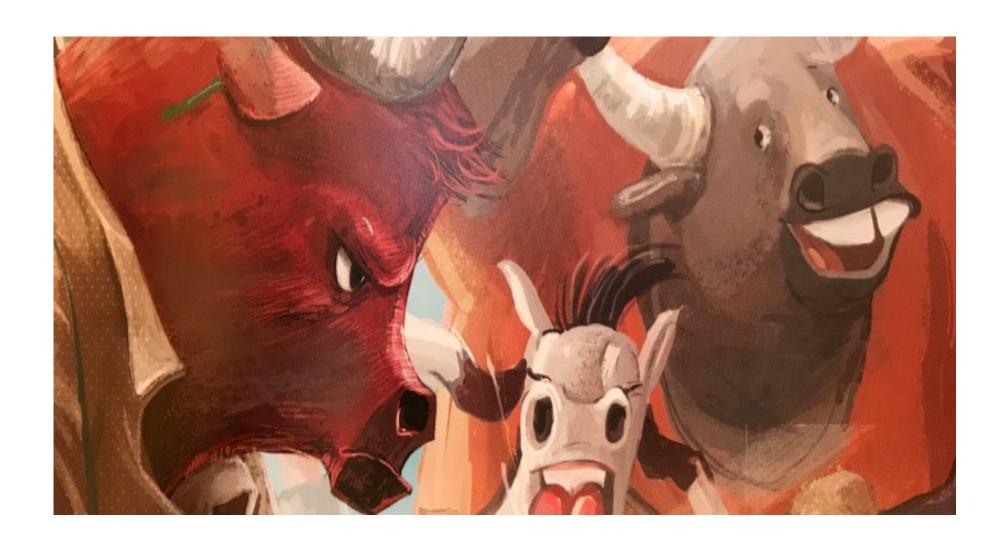
#### Introducing and Reading the Book

- 1. Talk it out with yourself.
- 2. Is your bucket low or full?
- 3. Try to apply a growth mindset.
- 4. Consider other reasons for behaviors.
- 5. Make active efforts to improve your own mood.

### Discussing The Book

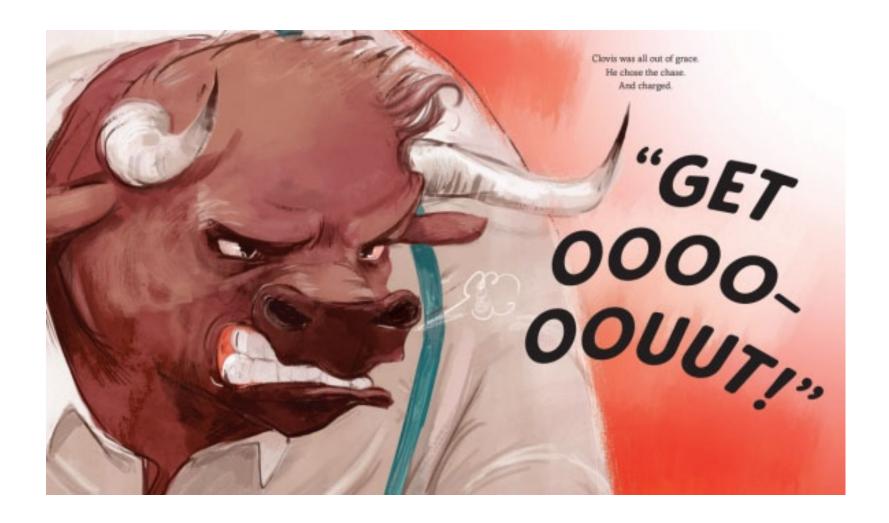
#### Discussion:

#### **Grades K-2**



#### **Discussion:**

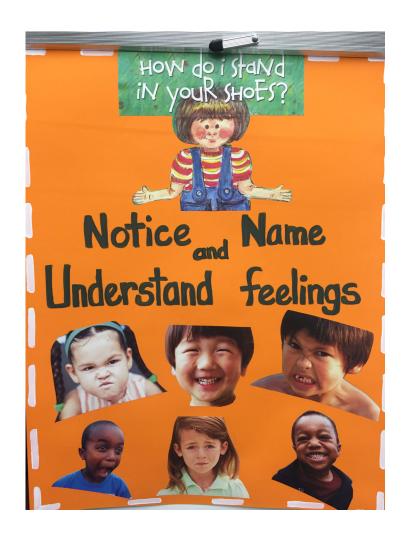
#### **Grades 3-6**



### Activity Ideas

### **Activity Ideas:** Grades K-6 Mindfully Moving Through Feelings

Emotions are messengers that give us feedback on something we need.



### **Activity Idea:** Grades K-6 Second Chance Jar or Bag

Decorate a bag or jar with ways to keep cool.



### Add Second Chance phrases:

- Accept an Apology
- Listen and Understand
- Forgive Hurtful
  Words

### **Activity Ideas:** Grades K-2 Calming Counting Bag



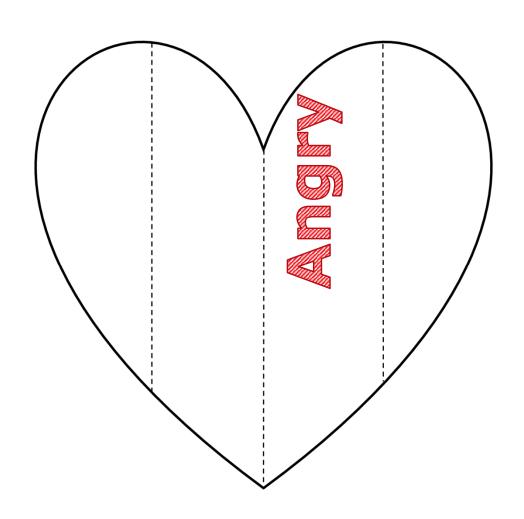
- Stop
- Think
- Reconsider as you count
- Check in with your body
- Feel calmer

### Activity Ideas: Grades 3-6 Reconsidering Role Play



**Tools to regulate emotions:** Recognize anger triggers Stop and take 5 Say, "I need a minute..." Wave anger away Use visualization Walk away **Take deep breaths** Count down... SLOWLY Get active! Talk it out with olive branch phrases

### **Activity Ideas:** Grades K-6 Heart Full of Feelings







#### Closing:



#### Reconsider

- Stop and Think
- Choose a Tool
- Show Empathy
- Make a Genuine Apology
- Give a Second Chance

Call to Action: How will you reconsider and give second chances?

# School Wide Extensions

### School Wide Extensions: Student Council Management Areas

## Cool Down Spots Peace Stations Conflict Managers

These spaces help students develop essential self-regulation skills and normalize managing emotions in a healthy way.

### School Wide Extensions Plant a Social Emotional Garden

Plant herbs and lavender.



Make sachets or bath scents.



#### **Home and School Communication**

Newsletter Blurb
Student Stickers
Parent Letter or Email Blurb
Family Movie Night



Keep your cool

#### **Closing Comments**



- Reconnect with Volunteers
- Plan out Campaign
- Connect with staff