



Month/Trait/Assets/SEL	Book/Theme/Goal	Second Step	PBIS
September	Book	Skills	BE RESPECTFUL
	The Invisible Boy by Trudy		Smile.
Character Trait:	Ludwig	Welcoming Skill	Say "Hi" first.
Respect		Stand Tall!	Introduce yourself.
	Theme	Friendship Skills: Inclusion	Get to know your classmates.
Developmental Assets	Reach out to invite and include	Empathy: Showing compassion	We haven't heard from you yet. What
Support	all students.	Being Respectful	do you think?
Social Competencies			Invite and include classmates to play.
Positive Values	Goal		Don't dip into other's buckets.
Boundaries and Expectations	Students will explore ways to		Stop, think, and understand.
Empowerment	have empathy for each other,		Give second chances.
Constructive Use of Time	make and keep friends, and		Treat others kindly.
	demonstrate genuine		
SEL Core Competencies:	consideration and respect		
Relationship Skills	towards each other.		
October	Book	Skills	BE RESPECTFUL
	I Wish You Knew by Jackie Azúa		Walk in someone else's shoes.
Character Trait: Compassion	Kramer	Compassion (Listening, saying	Understand and care about others.
		kind words, helping)	Be a super listener.
Developmental Assets	Theme	Being Respectful	Engage others by asking:
Support	Have respect and empathy for	Welcoming Skill	<ul> <li>How can we add to the idea</li> </ul>
Social Competencies	others.		of?
Positive Values			<ul> <li>What other ideas or examples</li> </ul>
Positive Identity	Goal		relate to this idea?
Boundaries and Expectations	Students will develop and		Read body language and voice.
Empowerment	practice empathy skills, such as		Do intentional acts of caring.
Commitment to Learning	active listening, perspective		
	taking, and compassion. They		
SEL Core Competencies:	will promote empathy as a		
Social Awareness	means of resolving conflicts,		
	reducing stress, and building		
	stronger connections.		





Developmental Assets Support Positive Values Social Competencies Positive Identity Empowerment Boundaries and Expectations Commitment to Learning SEL Core Competencies: Relationship Skills  January Character Trait: Self-Control  Developmental Assets Social Competencies Positive Identity Empowerment Boundaries and Expectations Commitment to Learning  SEL Core Competencies: Relationship Skills  January Character Trait: Self-Control  Developmental Assets Social Competencies Positive Identity Support  Developmental Assets Social Competencies Positive Identity Support Boundaries and Expectations Positive Values  SEL Core Competencies: Self-Management  Developmental Assets Social Competencies Positive Values  SEL Core Competencies Self-Management  Developmental Assets Social Competencies Positive Values  SEL Core Competencies: Self-Management  Developmental Assets Social Competencies Social Competencies Self-Management  Developmental Assets Social Competencies Social Competencies Self-Management  Developmental Assets Social Competencies Social Competencies Social Competencies Self-Management  Developmental Assets Social Competencies	Month/Trait/Assets/SEL	Book/Theme/Goal	Second Step	PBIS
Character Trait:   Courage			Skills	BE RESPONSIBLE
Developmental Assets Support Positive Values Social Competencies Positive Identity Empowerment Boundaries and Expectations Commitment to Learning SEL Core Competencies: Relationship Skills  January Character Trait: Self-Control  Developmental Assets Social Competencies Positive Identity Empowerment Boundaries and Expectations Commitment to Learning SEL Core Competencies: Relationship Skills  January Character Trait: Self-Control  Developmental Assets Social Competencies Positive Identity Support Developmental Assets Social Competencies Positive Identity Support Boundaries and Expectations Positive Values  SEL Core Competencies: Self-Management  Developmental Assets Social Competencies Self-Management  Developmental Assets Social Competencies Positive Values  Developmental Assets Social Competencies Self-Management  Developmental Assets Social Competencies Social Competencies Self-Management  Developmental Assets Social Competencies Self-Management  Developmental Assets Social Competencies Social Competencies Self-Management  Developmental Assets Social Competencies Social Competenc				
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Developmental Assets   Support   Social Competencies   Positive Values   Social Competencies   Positive Identity   Students will perform courageous actions that build a more caring, just, inclusive, tolerant, and safe school community.   Skills	Courage	by Ruby Bridges	belong)	
Clovis Keeps His Cool by Katelyn Aronson  Theme Recognize emotion by looking inside one's self and in others to Boundaries and Expectations Positive Values  Self-Management  Clovis Keeps His Cool by Katelyn Aronson  Clovis Keeps His Cool by Katelyn Aronson  Using Positive Self-Talk (to calm down, or decide what to do next)  Weep your lid. Reconsider before acting. Notice and accept feelings. Keep your cool by  Emotion Management: Stop & Name Feelings, Calming Down. Listen to body clues to name emotions  Students will understand the different ways people express their emotions and how to respond to these expressions in	Support Positive Values Social Competencies Positive Identity Empowerment Boundaries and Expectations Commitment to Learning  SEL Core Competencies:	Be a world changer by standing up for the rights of others.  Goal Students will perform courageous actions that build a more caring, just, inclusive, tolerant, and safe school	empathy into Action (say kind	Understand that everyone belongs. It takes one to make a difference. Use CHIRP tools. Say and do something. Stand up for each other.
Clovis Keeps His Cool by Katelyn Aronson  Theme Recognize emotion by looking inside one's self and in others to positive Values  Positive Values  Self-Management  Clovis Keeps His Cool by Katelyn Aronson  Clovis Keeps His Cool by Katelyn Aronson  Using Positive Self-Talk (to calm down, or decide what to do next)  Wing Positive Self-Talk (to calm down, or decide what to do next)  Notice and accept feelings. Keep your cool by  Emotion Management: Stop & Name Feelings, Calming Down. Listen to body clues to name emotions  Students will understand the different ways people express their emotions and how to respond to these expressions in	lanuary	Book	Skills	RF SAFF
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February	Book	Skills	BE RESPECTFUL
	Eyes That Kiss in the Corners by		Express gratitude - I appreciate, I
Character Trait:	Joanna Ho	Stand Tall! Be assertive/keep	support, thank you, you are amazing,
Tolerance		head up, shoulders back	etc.
	Theme		Examine biases and assumptions.
<b>Developmental Assets</b>	Celebrate our multicultural and	Using Positive Self-Talk	Embrace differences.
Support	multi-ethnic world by		Be true to yourself.
Positive Values	appreciating and being grateful	Welcoming Skill (All students	Don't be a <i>bucket dipper</i> .
Social Competencies	for the uniqueness and diversity	belong)	Stand up to bucket dipping. Combat
Positive Identity	in it.		stereotyping.
			Use your voice to mitigate
SEL Core Competencies:	Goal		microaggressions.
Self-Awareness	Students will cultivate cultural		
	awareness and a sense of		
	belonging by reinforcing and		
	practicing a diversity skillset to		
	help individuals feel respected		
	and valued.		
March	Book	Skills	BE RESPONSIBLE
- 1411 - 111	The Dot by Peter H. Reynolds		
Character Trait:		Using Positive Self-Talk	Focus on having a growth mindset.
Confidence	Theme	Welcoming Skill (All students	Change mud thoughts to clear
	Develop a <i>growth mindset</i> and	belong)	thoughts.
<b>Developmental Assets</b>	change mud thoughts to clear	3,	Tap into the power of positive
Positive Identity	thoughts.	Showing Compassion - put our	thinking.
Constructive Use of Time		empathy into Action (say kind	Fill buckets with kind words and acts.
Commitment to Learning	Goal	words, help others)	Be a role model for peers.
Social Competencies	Students will learn that using a		Explore sparks.
Support	growth mindset can lead to		
Empowerment	developing a new unexpected		
Boundaries and Expectations	spark and that learning a new		
	skill can build confidence.		
<b>SEL Core Competencies:</b>	Skill Call Dulla Collilaelice.		
Self-Awareness			





Character Trait: Kindness  Theme Big is being the biggest you that you can be! Be kind to self, to others, and to the earth.  Developmental Assets Empowerment Positive Values Social Competencies Responsible Decision-Making  May: Champion Year Review Compassion Compassion Connect with Empathy Courage Self-Control Tolerance Confidence Kindness  Developmental Assets The Champion Year built and taught 27 out of 41 Developmental Assets The Champion Year built and taught 27 out of 41 Developmental Assets Stel Core Competencies: Responsible Decision-Making  May: Champion Year Review Sulf-control Tolerance Connect with Empathy Courage Self-Control Tolerance Confidence Side Sulf-control Tolerance Confidence Students side special seared to recognize empthy with perspective-taking and compassion. Students learned to recognize empth with perspective-taking and compassion. Students dopted a growth mindset to grow clear thoughts and connect with empathy. Self-Core Competencies: Relationship Skills Social Awareness Self-Awareness Side self to be Great. Be kind to yourself and others. De kind to yourself and thers. De kind to yourself and others. De kind to yourself and thers. De kind to yourself and tence, Big kind to ce, Big	Month/Trait/Assets/SEL	Book/Theme/Goal	Second Step	PBIS
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Principle		BIG by Coleen Paratore		
Big is being the biggest you that you can be! Be kind to self, to others, and to the earth.	Character Trait:		·	
Developmental Assets   You can be! Be kind to self, to others, and to the earth.   STEP Problem Solving: some solutions to problems are complicated and need a plan (Big dactors) actions affect others, the community, and the environment. Be kind and fill buckets.   Think about how your words and actions affect others, the community, and the environment. Be kind and fill buckets.   Think about how your words and actions affect others, the community, and the environment. Be kind and fill buckets.   Be BIG for the planet. Think about how your words and actions affect others, the community, and the environment. Be kind and fill buckets.   Be kind and fill buckets.   Think about how your words and actions affect others, the community, and the environment. Be kind and fill buckets.   Be kind and fill buckets	Kindness	11101110		
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SEL Core Competencies: Relationship Skills Social Awareness Self-Management Self-Awareness Students adopted a growth mindset to grow clear thoughts and connect with empathy. Students did kind acts to their selves, each other, and to the earth.  Be kind to self, to others, and to the earth.		_		
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Relationship Skills and connect with empathy.  Social Awareness Students did kind acts to their selves, each other, and to the Self-Awareness earth.	SEL Coro Compotonologi			
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