



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY



## **Social Emotional Competencies, Common Core, and 21<sup>st</sup> Century Skills Connection Matrix**

This matrix illustrates how Social Emotional Learning Competencies, Common Core Standards, and 21<sup>st</sup> Century Skills are integrated into the Asset Building Champion (ABC) Program.

| <b>Book Title</b>               | <b>Social Emotional Competencies</b>             | <b>Common Core Reading standards</b> | <b>Common Core Speaking &amp; Listening standards</b> | <b>21<sup>st</sup> Century Skills</b> |
|---------------------------------|--|--------------------------------------|---|---------------------------------------|
| <b>ASSET YEAR</b>               |  |                                      |   |                                       |
| Have You Filled a Bucket Today? | Relationship Skills                              | R. 1.                                | SL 1. (b., c., d.)                                    | Communication                         |
| Simon's Hook                    | Responsible Decision-Making                      | R. 1., 2., 3.                        | SL 1. (a., b.), 3., 4., 6.                            | Communication & Critical Thinking     |
| Say Something                   | Relationship Skills, Social Awareness            | R 2., 10. (a., b.)                   | SL 1.   | Communication                         |
| Trouble Talk                    | Relationship Skills                              | R. 1., 3., 7.                        | SL 1.   | Communication & Critical Thinking     |
| Nobody Knew What to Do          | Self-Awareness, Responsible Decision-Making      | R. 1., 2., 3.                        | SL 1.   | Critical Thinking                     |
| The Empty Pot                   | Self-Awareness, Responsible Decision-Making      | R. 1., 2., 3., 5.                    | SL 1.   | Collaboration                         |
| One                             | Relationship Skills, Responsible Decision-Making | R. 1., 2., 3., 7.                    | SL 1.   | Communication                         |
| Recess Queen                    | Self-Management                                  | R. 1, 2., 3., 7.                     | SL 1.   | Communication & Creativity            |
| <b>BUILDING YEAR</b>            |  |                                      |   |                                       |
| Stand Tall, Molly Lou Lemon     | Responsible Decision-Making                      | R. 1., 2., 3., 9.                    | SL 1.   | Critical Thinking                     |
| My Secret Bully                 | Relationship Skills                              | R. 2., 3., 7., 9.                    | SL 1., SL4., SL 6.                                    | Communication & Collaboration         |
| The Day You Begin               | Social Awareness                                 | R. 1., 2., 3., 6.                    | SL 1.   | Creativity                            |
| Today I Feel Silly              | Self-Awareness                                   | R. 1., 2., 3., 7.                    | SL 1.   | Communication & Collaboration         |



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|                         |                     |                   |                                   |                                   |
|-------------------------|---------------------|-------------------|-----------------------------------|-----------------------------------|
| Long shot               | Self-Management     | R. 1., 2., 3., 6. | SL 1.                             | Critical Thinking & Creativity    |
| René Has Two Last Names | Relationship Skills | R. 1., 2., 3., 4. | SL 1.a., 1.b., 1.c., 1.d., 3., 4. | Creativity & Communication        |
| Enemy Pie               | Social Awareness    | R. 1., 2., 3.     | SL 1.                             | Critical Thinking & Creativity    |
| The OK Book             | Self-Awareness      | R. 1., 2., 3.     | SL 1.                             | Communication & Critical Thinking |

| CHAMPION YEAR                                |                                    |                        |                           |                                   |
|--|------------------------------------|------------------------|---------------------------|-----------------------------------|
| Friends to the End                           | Relationship Skills                | R. 1., 2., 3., 9.      | SL 1.                     | Critical Thinking & Communication |
| Giraffes Can't Dance                         | Self-Awareness                     | R. 1., 2., 3., 4., 6.  | SL 1., 2.                 | Critical Thinking & Communication |
| Big  | Social Awareness                   | R. 1., 2., 3., 4.      | SL 1.a., 1.b., 1.c., 1.d. | Critical Thinking & Collaboration |
| When Sophie Gets Angry: Really, Really Angry | Self-Management<br>Self-Awareness  | R. 1, 2., 3., 9.       | SL 1.                     | Communication & Creativity        |
| Through My Eyes & Ruby Bridges               | Relationship Skills                | R. 1., 2., 3., 6., 10. | SL 1.                     | Collaboration & Critical Thinking |
| How Do I Stand in Your Shoes                 | Social Awareness<br>Self-Awareness | R. 1., 2., 3., 6.      | SL 1., 3.                 | Communication                     |
| Sebastian's Roller Skates                    | Self-Awareness                     | R. 1., 2., 3., 6., 9.  | SL 1.                     | Creativity                        |
| Thank You, Mr. Falker                        | Self-Management<br>Self-Awareness  | R. 1., 2., 3., 6., 9.  | SL 1.                     | Critical Thinking & Collaboration |

**Social Emotional Competencies:** is a process for learning life skills, including how to deal with oneself, others and relationships, and work in an effective manner. The five core components include: Self-Management (**SM**), Self-Awareness (**SeA**), Responsible Decision-Making (**RD**), Relationship Skills (**RS**), and Social Awareness (**SoA**).

**Common Core Standards:** These standards are taught through the reading and activities of the selections across grade levels. Students advancing through the grades are expected to meet each year's grade specific standards and retain or further develop skills and understandings mastered in preceding grades. (Reading Standards for Literature (**R**), Speaking and Listening (**SL**))

**21<sup>st</sup> Century Learning Skills:** A framework of essential skills for student's success in today's world, such as Critical Thinking, Communication, Creativity, and Collaboration.