



PRESCHOOL/TRANSITIONAL KINDERGARTEN LESSON #8 The Party for Papá Luis

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ASSET FOCUS: Support

This developmental asset category focuses on family support, positive family communication, caring adults, caring neighborhoods, and family involvement in and out of home settings.

- 1. Family Support-Family life provides young people with high levels of consistent and predictable love, physical care, and positive attention. (#1)
- 2. Positive Family Communication-Young person and parents communicate positively and respectfully, engaging young children in conversations that invite their input. (#2)

INTRODUCTION

- Say, "Good morning, it's Project Cornerstone time!"
- Chant, "Hello, hello, hello and how are you?"
- Now I want you to sing back to me. "I'm fine. I'm fine and I hope that you are too."

WARM UP

- Sing or hum the first few lines of "Happy Birthday" or "Las Mananitas". Can they guess what song it is?
- Say, "Show me how old you are by holding up your fingers."
- Pretend to blow out birthday candles as a class.

BOOK

The Party for Papá Luis is a cumulative tale that builds from one page to the next. You will notice that each page starts with a new line and then repeats phrases from previous pages. For older preschoolers ask them to listen for this ahead of time or at the end of the story.

Show students the cover of the book and read the cover. Ask:

1. What do you think is going to happen at Papá Luis's party?

Say to the students, "This birthday party is a big family gathering to celebrate the birthday of Papá Luis, who is an important family member and friend to everyone in attendance. Although everyone calls him 'Papá' he is not everyone's father. They refer to him as Papá Luis out of respect, appreciation and love."

Read the book and show students the illustrations.

During or at the end of the story ask:

- 1. Whose birthday is it?
- 2. What special things happened at the birthday celebration? (a piñata, a clown and dancing)
- 3. What type of fun activities do you have at your birthday parties?
- 4. Do you have special birthday songs? Can you share them?
- 5. How do you celebrate birthdays for family or friends?
- 6. How does that make them feel?

ACTIVITIES

Materials-sample birthday cards, construction paper folded in half, glitter, stickers, stamps, envelopes, markers, crayons, etc.

- Say to the students, "One way to celebrate birthdays is to give the person a birthday card." Show the students the cards you have.
- Say, "Today we are going to make birthday cards. Think of someone special that you would like to make a card for." Suggest to students that they can make a birthday card for a friend, family member, classmate, etc.
- Say, "You can create your own card."
- Show students a blank card folded in half. Say, "On the outside you may want to write Dear _____ and draw a picture. What could you draw? Balloons, cakes, hearts, stars, etc."
- Open the card and say, "On the inside, you may write Happy Birthday! and your name."
- Ask students to go to their table to make their cards.

TEACHER EXTENSIONS

- Plan the best birthday party! What would you do, eat, play etc.? Then, act it out. Here
 are some ideas:
 - Have the students think of what they would like to bring.
 - Line the students up to pretend to arrive at the door.
 - o Have them come in with their pretend present.
 - Have a pretend table or actually have the students sit at a table.
 - Talk about ways to act at a party.
 - Sign the birthday song.
 - o Play a game. (Pin the tail on the donkey, musical chairs, and relay races.)
- Send home a note, email or post on class website what happened in class. To ensure parents read the email, write down examples of what the students say and include this in the note.
- Teach students how to wrap a gift. Make a card and donate to a charity.
- Talk about birthday celebrations in class. Make a poster that shows everyone's birthday.
- Sing the "Happy Birthday" song in different languages. http://www.1happybirthday.com/funny_birthday_lyrics.php