

## After School S.A.F.E. Framework for Lesson Planning

Theme:Science Instructor: Leader

Grade/Group:3rd grade to 5th grade Day of the week: Wednesday

Objective: Science

	Physical Activity – 30 Min. Daily	Wellness/Nutrition Education – 2x/month	Math and Literacy – 30-40 min. daily
Circle Component(s):	Arts Education – 1x/week	21st Century Skills and STEAM – 2x/week	Global Learning – 1x/week
	Leadership and Character	College and Career Readiness—2x/month	Service Learning – 1 project/quarter
	Development – 1x/week		

Date:04/01/20

Activity: Blowing up a balloon without blowing



**S**equenced

Explain **step-by- step** the activity
and how it builds
on other activities

## what you need:

- water
- baking soda
- balloon
- water bottle
- funnel

## instructions:

- Put Vinegar in the plastic water bottle
- Add same about amount of water to the plastic water bottle
- with the funnel you will add baking soda into the balloon
- attach the balloon to the plastic water bottle

		<ul> <li>lift the balloon to allow the baking soda to drop into the water bottle</li> <li>When the baking soda and vinegar mix there will be an acid base reaction which causes carbon dioxide to form this will make the balloon to inflate</li> </ul>	
<u>A</u> ctive	Hands on-engagement, demonstrate and practice skills	students will use their hands to create this science project	
<u>F</u> ocus	Specific <b>time and attention on skill</b> development	20 minutes -25 minutes	
<u>E</u> xplicit	Observation and reflection = validation of skills Review Objective	ection = What did you observe when the baking soda and vinegar mixed together?  dation of skills	
Alignment	Alignment of Common Core State Standards (Two standards)	observing a solid and liquid base create a gas	
Language Development	List Vocabulary and Sight Words Reviewed (3 words)	<ol> <li>reaction - a behavior or response to something</li> <li>carbon dioxide- a chemical compound, it is a form of gas</li> <li>acid - a chemical compound, it is sour if tasted</li> </ol>	