

# Project Cornerstone

## PBIS Monthly Themes for Building Year



	Book/Theme/Goal	Assets	PBIS
<p><b>September</b></p> <p><b>Character Trait:</b> Tolerance</p>	<p><b>Book</b> <i>René Has Two Last Names</i> by René Colato Laínez</p> <p><b>Theme</b> Respect different cultural customs and be inclusive to all.</p> <p><b>Goal</b> Identify and celebrate individuals' personal identities. <i>Stand up</i> for your traditions and beliefs. <i>Be inclusive</i> and accepting of differences. Use <i>friendship boosters</i> to build relationships.</p>	<p>#1 Family Support #2 Positive Family Communication #5 Caring School Climate #33 Interpersonal Competence #34 Cultural Competence #37 Personal Power #38 Self-Esteem #41 Positive Cultural Identity</p>	<p><b>BE RESPONSIBLE</b></p> <p>Invite all kids to <i>join in and play</i>. Learn and pronounce names correctly. Teach others about your culture. Use <i>friendship boosters</i>. Stand up to <i>bucket dipping</i>. Prepare ways to respond when <i>put-downs</i> are heard. Be open-minded about differences. Embrace differences. Greet each other with PEGS. (Posture, eye contact, gestures, smiles)</p>
<p><b>October</b></p> <p><b>Character Trait:</b> Confidence</p>	<p><b>Book</b> <i>Stand Tall Molly Lou Melon</i> by Patty Lovell</p> <p><b>Theme</b> Use <i>positive self-talk</i> to empower oneself and celebrate positive identity.</p> <p><b>Goal</b> Identify caring adults who will help us <i>stand tall, smile big, and sing loud to stand up to bucket dipping or bully behaviors</i>. Be mindful of your personal power to grow your confidence.</p>	<p>#3 Other Adult Relationships #14 Adult Role Models #15 Positive Peer Influence #30 Responsibility #33 Interpersonal Competence #37 Personal Power #38 Self-Esteem #41 Positive Cultural Identity</p>	<p><b>BE RESPONSIBLE</b></p> <p><i>Smile, sing loud and stand tall</i>. Use positive body language. Be mindful of positive self-talk. Believe in yourself. Know what makes you bloom. (self-care) Build a good reputation. Be proud of who you are. Identify caring adults you can talk to on your school campus. Be a responsible digital citizen.</p>

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<b>November</b>  <b>Character Trait:</b> Caring	<b>Book</b> <i>The Day You Begin</i> by Jacqueline Woodson  <b>Theme</b> Students will embrace and nurture each individual for who they are.  <b>Goal</b> Students will express tolerance and acceptance toward others by accepting differences, <i>speaking their voice</i> , and <i>doing intentional acts of caring</i> to create a caring school.	#5 Caring School Climate #10 Safety #15 Positive Peer Influence #24 Bonding to School #26 Caring #33 Interpersonal Competence #34 Cultural Competence #41 Positive Cultural Identity	<b>BE RESPECT</b> <i>Speak your voice.</i> Listen to others. Include others in activities. Role model good behavior. <i>Do and say</i> intentional acts of caring. <i>Everyone counts.</i> Celebrate differences. Resolve misunderstandings. <i>Fill buckets</i> with caring words and actions. Show empathy to others.
<b>January</b>  <b>Character Trait:</b> Empathy	<b>Book</b> <i>Today I Feel Silly</i> by Jamie Lee Curtis  <b>Theme</b> Identify emotions and explore how they affect behavior.  <b>Goal</b> Learn tools to accept and deal with feelings. <i>Act and switch directions</i> so that <i>blue days</i> become <i>good days</i> .	#14 Adult Role Models #15 Positive Peer Influence #24 Bonding to School #30 Responsibility #31 Healthy Lifestyles #33 Interpersonal Competence #37 Personal Power	<b>BE SAFE</b> Name different feelings. Use an I statement. Notice the feelings of others. Respect the feelings of others. View sadness as temporary. Accept feelings. Learn tools to <i>change blue days into good days</i> . Support classmates having a <i>blue day</i> .
<b>February</b>  <b>Character Trait:</b> Determination	<b>Book</b> <i>Long Shot</i> by Chris Paul  <b>Theme</b> Discover your <i>sparks</i> (interests, or dreams).  <b>Goal</b> Learn to set short- and long-term goals.	#1 Family Support #3 Other Caring Adults #14 Adult Role Models #32 Planning and Decision Making #39 Sense of Purpose #40 Positive View of Personal Future	<b>BE RESPONSIBLE</b> Explore your dreams. Work with a <i>spark champion</i> . Set long- and short-term goals. Understand that you may have to change steps to achieve your goal. Find your <i>spark</i> .

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<p><b>March</b></p> <p><b>Character Trait:</b> Acceptance</p>	<p><b>Book</b> <i>Enemy Pie</i> by Derek Munson</p> <p><b>Theme</b> Take time to learn about people before passing judgment.</p> <p><b>Goal</b> Develop a growth mindset towards others that include meeting new people and discovering new things about them. Build relationships by having conversations and spending time together in order to get to know one another.</p>	<p>#1 Family Support #2 Positive Family Communication #4 Caring Neighborhood #13 Neighborhood Boundaries #14 Adult Role Models #15 Positive Peer Influence #26 Caring #32 Planning and Decision Making #33 Interpersonal Competence #36 Peaceful Conflict Resolution #37 Personal Power</p>	<p><b>BE RESPECTFUL</b></p> <p>Use positive peer influence to do the right thing. Introduce yourself to new people. Find common ground. Do something together as a way to learn about others. Find one thing you like about another person. Ask an adult to help your <i>friendship bloom</i>. Use <i>friendship boosters</i> to build a friendship. Know who is in your online community. Grow relationships.</p>
<p><b>April</b></p> <p><b>Character Trait:</b> Enthusiasm</p>	<p><b>Book</b> <i>The OK Book</i> by Amy Krouse Rosenthal</p> <p><b>Theme</b> Children learn resilience by exploring and trying new things.</p> <p><b>Goal</b> <i>Dare to try new things. Turn attitudes of I can't into I can.</i> Be open to exploring the world. Learn that it is ok to enjoy new <i>sparks</i> while learning to master them.</p>	<p>#1 Family Support #5 Caring School Climate #17 Creative Activities #22 School Engagement #31 Healthy Lifestyles #32 Planning and Decision Making #37 Personal Power #38 Self-Esteem #39 Sense of Purpose</p>	<p><b>BE SAFE</b></p> <p>Have an open mind. I can do it. I can do better if I try again. Let's look at all of our options. Have <i>clear thoughts</i>. Be an <i>UPstander</i>. Learn what is in your circle of control. Look for new things to try. Ask for help. Take one step at a time. Try it a new way. Use the word yet when looking at a challenge.</p>

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<p><b>May</b></p> <p><b>Building Year Review</b></p> <p><b>Character Trait:</b>  Tolerance  Confidence  Caring  Empathy  Determination  Acceptance  Enthusiasm</p>	<p><b>Books</b>  The seven books we have read this year.</p> <p><b>Theme</b>  Inclusion-where everyone belongs.</p> <p><b>Goal</b>  Building assets and relationships in an inclusive and tolerant world.  Students have learned to be tolerant and celebrate diversity.  Growth mindsets regarding self-growth and knowledge of others cultures were cultivated.</p>	<p>The Building Year built and taught 24 out of 41 Developmental Assets.</p>	<p>Greet each other authentically.  Create a safe space for yourself and others.  Resolve misunderstandings and disagreements immediately.  Listen.  Speak clearly, directly, and honestly.  Understand that everyone’s role has value.  Use your voice.  Ask others to share their ideas, thoughts, and experiences.  Choose the best ways for everyone to share.  Be brave.</p>