## Project Cornerstone
### PBIS Monthly Themes for Building Year

<table>
<thead>
<tr>
<th>Month</th>
<th>Book/Theme/Goal</th>
<th>Assets</th>
<th>PBIS</th>
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<tbody>
<tr>
<td><strong>September</strong></td>
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| **Character Trait:** Tolerance | **Book**
*René Has Two Last Names* by René Colato Laínez | #1 Family Support
#2 Positive Family Communication
#5 Caring School Climate
#33 Interpersonal Competence
#34 Cultural Competence
#37 Personal Power
#38 Self-Esteem
#41 Positive Cultural Identity | **BE RESPONSIBLE**
Invite all kids to *join in and play.* Learn and pronounce names correctly. Teach others about your culture. Use *friendship boosters.* Stand up to *bucket dipping.* Prepare ways to respond when put-downs are heard. Be open-minded about differences. Embrace differences. Greet each other with PEGS. (Posture, eye contact, gestures, smiles)

| **Goal** | **Theme** | **#3 Other Adult Relationships**
#14 Adult Role Models
#15 Positive Peer Influence
#30 Responsibility
#33 Interpersonal Competence
#37 Personal Power
#38 Self-Esteem
#41 Positive Cultural Identity |

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<tr>
<td>Respect different cultural customs and be inclusive to all.</td>
<td>Identify and celebrate individuals’ personal identities. <em>Stand up</em> for your traditions and beliefs. Be <em>inclusive</em> and accepting of differences. Use <em>friendship boosters</em> to build relationships.</td>
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| **September** | | | |
| **October** | **Book**
*Stand Tall Molly Lou Melon* by Patty Lovell | #3 Other Adult Relationships
#14 Adult Role Models
#15 Positive Peer Influence
#30 Responsibility
#33 Interpersonal Competence
#37 Personal Power
#38 Self-Esteem
#41 Positive Cultural Identity | **BE RESPONSIBLE**

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<td>Use <em>positive self-talk</em> to empower oneself and celebrate positive identity.</td>
<td>Identify caring adults who will help us <em>stand tall, smile big, and sing loud to stand up to bucket dipping or bully behaviors.</em> Be mindful of your personal power to grow your confidence.</td>
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<td><strong>November</strong></td>
<td><strong>Character Trait:</strong> Caring</td>
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<td><strong>Theme</strong> Students will embrace and nurture each individual for who they are.</td>
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<td><strong>January</strong></td>
<td><strong>Character Trait:</strong> Empathy</td>
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<td><strong>Theme</strong> Identify emotions and explore how they affect behavior.</td>
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<td><strong>February</strong></td>
<td><strong>Character Trait:</strong> Determination</td>
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<td><strong>Theme</strong> Discover your <em>sparks</em> (interests, or dreams).</td>
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| March | **Book** *Enemy Pie* by Derek Munson  
**Theme** Take time to learn about people before passing judgment.  
**Goal** Develop a growth mindset towards others that include meeting new people and discovering new things about them. Build relationships by having conversations and spending time together in order to get to know one another. | #1 Family Support  
#2 Positive Family Communication  
#4 Caring Neighborhood  
#13 Neighborhood Boundaries  
#14 Adult Role Models  
#15 Positive Peer Influence  
#26 Caring  
#32 Planning and Decision Making  
#33 Interpersonal Competence  
#36 Peaceful Conflict Resolution  
#37 Personal Power | **BE RESPECTFUL**  
Use positive peer influence to do the right thing.  
Introduce yourself to new people.  
Find common ground.  
Do something together as a way to learn about others.  
Find one thing you like about another person.  
Ask an adult to help your *friendship bloom*.  
Use *friendship boosters* to build a friendship.  
Know who is in your online community.  
Grow relationships. |
| April | **Book** *The OK Book* by Amy Krouse Rosenthal  
**Theme** Children learn resilience by exploring and trying new things.  
**Goal** *Dare to try new things*. Turn attitudes of *I can’t into I can*. Be open to exploring the world. Learn that it is ok to enjoy new *sparks* while learning to master them. | #1 Family Support  
#5 Caring School Climate  
#17 Creative Activities  
#22 School Engagement  
#31 Healthy Lifestyles  
#32 Planning and Decision Making  
#37 Personal Power  
#38 Self-Esteem  
#39 Sense of Purpose | **BE SAFE**  
Have an open mind.  
I can do it.  
I can do better if I try again.  
Let’s look at all of our options.  
Have *clear thoughts*.  
Be an *UPstander*.  
Learn what is in your circle of control.  
Look for new things to try.  
Ask for help.  
Take one step at a time.  
Try it a new way.  
Use the word yet when looking at a challenge. |
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<td>May</td>
<td>Building Year Review</td>
<td>The Building Year built and taught 24 out of 41 Developmental Assets.</td>
<td>Greet each other authentically. Create a safe space for yourself and others. Resolve misunderstandings and disagreements immediately. Listen. Speak clearly, directly, and honestly. Understand that everyone’s role has value. Use your voice. Ask others to share their ideas, thoughts, and experiences. Choose the best ways for everyone to share. Be brave.</td>
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<tr>
<td><strong>Character Trait:</strong></td>
<td>Tolerance, Confidence, Caring, Empathy, Determination, Acceptance, Enthusiasm</td>
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<tr>
<td><strong>Books</strong></td>
<td>The seven books we have read this year.</td>
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<tr>
<td><strong>Theme</strong></td>
<td>Inclusion—where everyone belongs.</td>
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<tr>
<td><strong>Goal</strong></td>
<td>Building assets and relationships in an inclusive and tolerant world.</td>
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<td>Students have learned to be tolerant and celebrate diversity.</td>
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<td>Growth mindsets regarding self-growth and knowledge of others cultures were cultivated.</td>
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